ONtoC
017.7
059 PL/T

TEACHERS' REFERENCE LIBRARY

SUPPLEMENT SEPTEMBER 1967
PROVINCIAL LIBRARY SERVICE
ONTARIO DEPARTMENT OF EDUCATION

The material listed here represents the new titles added to the Teachers' Reference Library since the publication of the 1967 Catalogue.

Beginning in October regular monthly lists will be issued to keep you informed of recent acquisitions.

Digitized by the Internet Archive
in 2024 with funding from
University of Toronto

https://archive.org/details/teachersreferenc00onta_8

CONTENTS

Ability Grouping	1
Art	1
Audio-Visual Education	2
Child Growth and Development	3
Comparative Education	3
Creativity	3
Curriculum Development	4
Dances and Rhythmic Movement	5
Dramatics	5
Educational Psychology	5
General Aspects of Education	6
Guidance	7
Handicrafts	7
Higher Education	7
History of Education	8
Human Relations in Teaching	9
Industrial Arts and Vocational Education	9
Kindergarten and Primary Methods	10
Language Arts	10
Literature and Poetry	11
Mathematics	12
Mental Health	14
Modern Languages	14
Music	15
Philosophy of Education	15
Phonics	16
Physical and Health Education	16
Puppets	16
Reading	16
School Libraries	17
Science	18
Social Studies	18
Sociology (Educational)	19
Special Education - Gifted Children	20
Special Education - Handicapped and Slow Learning Children	20
Studying and Report Writing	22
Supervision and Administration	22
Teacher Training	23
Teaching Aids	24
Teaching Machines and Programmed Learning	24
Team Teaching	24
Testing and Evaluation	24
Français	25
University Extension Course Material	26
Title and Author Index	32

MEILACH, D.Z., and HOOR, E.T. Collage and found art. Reinhold, 1964.

PECK, R.L., and ANIELLO, R.S. What can I do for an art lesson? A practical guide for the elementary class-room teacher. Parker, 1966.

RAY, D.J. Eskimo masks: art and ceremony. McClelland, 1967.

READ, H. The redemption of the robot; my encounter with education through art. Trident, 1966.

ROTTGER, E., and KLANTE, D. Creative drawing, point and line. Reinhold, 1964.

AUDIO-VISUAL EDUCATION

CARNEGIE COMMISSION ON PUBLIC TELEVISION. Public television, a program for action. Harper, 1967.

DUNBAR, J. Script-writing for television. Museum Press, 1965.

ERICKSON, C.W.H. Fundamentals of teaching with audio-visual technology. Collier-Macmillan, 1965.

HAGA,E. Understanding automation; a data processing curriculum guide and reference text. Business Press, 1965.

HERMAN, L. Educational films: writing, directing and producing for class-room, television, and industry. Crown, 1965.

KINDER, J.S. Using audio-visual materials in education. American Book, 1965.

MUNRO, K. Writing radio and television scripts. McGraw, 1966.

ROSEN, E., ed. Educational television, Canada; the development and state of ETV, 1966. Burns, 1967.

TUCKER, N. Understanding the mass media; a practical approach for teaching. Cambridge (Eng.) Univ., 1966.

CHILD GROWTH AND DEVELOPMENT

BLAIR, A.W., and BURTON, W.H. Growth and development of the preadolescent. Appleton, 1951.

BRECKENRIDGE, M.E., and VINCENT, E.L. Child development; physical and psychological growth through adolescence. Saunders, 1965.

HUDSON, L. Contrary imaginations; a psychological study of the English schoolboy. Methuen, 1966.

HURLOCK, E.B. Child development. 4th ed. McGraw, 1964.

LAMBERT, H.M. Early childhood education. Allyn, 1960.

LOOMIS, M.J. The preadolescent: three major concerns. Appleton, 1959.

PRINGLE, M.L., ed. Investment in children: a symposium on positive child care and constructive education. Longmans, 1966.

REDL, F. When we deal with children; selected writings. Free Press, 1966.

COMPARATIVE EDUCATION

BEAUCHAMP, G.A., and BEAUCHAMP, K.E. Comparative analysis of curriculum systems. Kagg Press, 1967.

RICHMOND, W.K. Educational planning: old and new perspectives. Joseph, 1966.

THOMSEN, O.B. Some aspects of education in Denmark. University of Toronto, 1967.

CREATIVITY

CONFERENCE ON PRODUCTIVE THINKING, WASHINGTON, D.C. Productive thinking in education. N.E.A., 1965.

KNELLER, G.F. The art and science of creativity. Winston, 1965.

LOWENFELD, V. The nature of creative activity. 2d ed. Routledge, 1952.

SHUMSKY, A. Creative teaching in the elementary school. Appleton, 1965.

TAYLOR, C.W., and WILLIAMS, F.E., eds. Instructional media and creativity. Wiley, 1966.

CURRICULUM DEVELOPMENT

BUTTERWECK, J.S., and SPESSARD, K.H. The unified curriculum; a case study, grades 7-8. Rinehart, 1960.

GOODLAD, J.I. School, curriculum, and the individual. Blaisdell, 1966.

GOODLAD, J.I. and others. The changing school curriculum. Report from the Fund for the Advancement of Education, 1966.

HAGA, E.J. Understanding automation; a data processing curriculum guide and reference text. Business Press, 1965.

HOWITT, L.C. Enriching the curriculum with current events. Prentice, 1964.

HUG, J.W., and WILSON, P.J. Curriculum enrichment outdoors. Harper, 1965.

KING, A.R., and BROWNELL, J.A. The curriculum and the disciplines of knowledge; a theory of curriculum practice. Wiley, 1966.

McNeil, J.D. Curriculum administration; principles and techniques of curriculum development. Collier-Macmillan, 1965.

MARTIN, W.T., and PINCK, D.C., eds. Curriculum improvement and innovation: a partnership of students, school teachers, and research scholars. Bentley, 1966.

NEAGLEY, R.L., and EVANS, N.D. Handbook for effective curriculum development. Prentice, 1967.

RAGAN, W.B. Modern elementary curriculum. 3d ed. Winston, 1966.

RICHMOND, W.K. Educational planning: old and new perspectives. Joseph, 1966.

SWENSON, G., and KEYS, D. Providing for flexibility in scheduling and instruction. Prentice, 1966.

DANCES AND RHYTHMIC MOVEMENT

KRAUS, R.G. A pocket guide of folk and square dances and singing games for the elementary school. Prentice, 1966.

DRAMA

CROSSCUP, R. Children and dramatics. Scribner, 1966.

NAGLER, A.M. A source book in theatrical history. Dover, 1952.

PEMBERTON-BILLING, R.N., and CLEGG, J.D. Teaching drama: an approach to educational drama in the secondary school. University of London, 1965.

SNOOK, B. Costumes for school plays. Batsford, 1965.

WALKER, P.P. Seven steps to creative children's dramatics. Hill, 1957.

EDUCATIONAL PSYCHOLOGY

Bricklin, B., and BRICKLIN, P.M. Bright child, poor grades; the psychology of underachievement. Delacarte, 1967.

CRAIG, R.C. The psychology of learning in the classroom. Collier-Macmillan, 1966.

HOLDING, D.H. Principles of training. Pergamon, 1965.

KELLY, W.A. Educational psychology. Rev. ed. Bruce, 1965.

LAMBERT, W.W., and LAMBERT, W.E. Social psychology. Prentice, 1964.

LAYCOCK, S.R., and MUNRO, B.C. Educational psychology. Copp, 1966.

McDONALD, F.J. Educational psychology. 2d ed. Wadsworth, 1965.

MEDNICK, S.A. Learning. Prentice, 1964.

MOULY, G.J. Psychology for effective teaching. Winston, 1960.

SMITH, H.P. Psychology in teaching. 2d ed. Prentice, 1962.

STEPHENS, J.M. The psychology of classroom learning. Winston, 1965.

STONES, E. An introduction to educational psychology. Methuen, 1966.

GENERAL ASPECTS OF EDUCATION

AMERICAN ASSOCIATION OF SCHOOL ADMINISTRATORS. Religion in the public schools. Harper, 1964.

BARD, H. Homework; a guide for secondary school teachers. Rinehart, 1958.

BEAUCHAMP, G.A. Basic dimensions of elementary method. 2d ed. Allyn, 1965.

BELTH, M. Education as a discipline; a study of the role of models in thinking. Allyn, 1965.

HOCK, L.E. Using committees in the classroom. Winston, 1958.

JEFFRIES, D.J. Lesson planning and lesson teaching. Home and School Press, 1966.

KEPPEL, F. The necessary revolution in American education. Harper, 1966.

KIDD, J.R. The implications of continuous learning. Gage, 1966.

MEHL, M.A., and others. Teaching in elementary school. 3d. ed. Ronald, 1965.

NORDBERG, H.O., and others. Secondary school teaching. Collier-Macmillan, 1962.

PETERSON, A.D.C., ed. Techniques of teaching. 3 v. Pergamon Press, 1965.

RELIGION AND THE PUBLIC SCHOOLS. The legal issue; by Paul A. Freund. The educational issue, by Robert Ulich. Harvard University, 1965.

REPATH, A. Mass media and you. Longmans, 1966.

SNYDER, E.R. The self contained classroom. N.E.A., 1960.

WOODRUFF, A.D. Basic concepts of teaching, with brief readings. Chandler, 1962.

GUIDANCE

KAHN, J.H., and NURSTEN, J.P. Unwillingly to school; the place of the child guidance clinic in the treatment of school phobia. Pergamon, 1964.

PARMENTER, M.D. Blueprints for guidance in Canadian schools. Ontario College of Education, 1965.

ROGERS, C.R. On becoming a person; a therapist's view of psychotherapy. Houghton, 1961.

SHERTZER, B., and PETERS, H.J. Guidance; techniques for individual appraisal and development. Collier-Macmillan, 1965.

WILLIAMSON, E.G. Vocational counseling; some historical, philosophical, and theoretical perspectives. McGraw, 1965.

HANDICRAFTS

ANDERSON, M. Papier mâché and how to use it. Sterling, 1965.

HARTUNG, R. Creative corrugated paper craft. Batsford, 1966.

GRANIT, I. Cardboard crafting; how to make things out of cardboard. Sterling, 1964.

MATTIL, E.L. Meaning in crafts. 2d ed. Prentice, 1965.

PAYNE, G.C. Fun with paper modelling. Ward, 1966.

HIGHER EDUCATION

COOPER, W.M., and others. Governments and the university. Macmillan, 1966.

HARRIS, R.S., ed. Changing patterns of higher education in Canada. University of Toronto, 1966.

HOFSTADTER, R., and SMITH, W., eds. American higher education; a documentary history. 2 v. University of Chicago, 1961.

LINEBERRY, W.P., ed. Colleges at the crossroads. Wilson, 1966.

McGRATH, E.J., ed. Universal higher education. McGraw, 1966.

PERKINS,J.A. The university in transition. Princeton University, 1966.

ROURKE, F.E., and BROOKS, G.E. The managerial revolution in higher education. Johns Hopkins, 1966.

ROYAL SOCIETY OF CANADA. Higher education in a changing Canada. University of Toronto, 1966.

ZWEIG, M. The idea of a world university. Southern Illinois University, 1967.

HISTORY OF EDUCATION

ALTHOUSE, J.G. The Ontario teacher, 1800-1910; a historical account of progress. Ontario Teachers' Federation, 1967.

BAYLES, E.E., and HOOD, B.L. Growth of American educational thought and practice. Harper, 1966.

BOYD, W. The history of Western education. 8th ed. Black, 1966.

BRUBACHER, J.S. A history of the problems of education. 2d ed. McGraw, 1966.

CHALMERS, J.W. Schools of the Foothills province; the story of public education in Alberta. University of Toronto, 1967.

EBY, F. The development of modern education; in theory, organization, and practice. 2d ed. Prentice, 1952.

GILLETT, M. A history of education; thought and practice. McGraw, 1966.

HARRIS, R.S. Quiet evolution; a study of the educational system of Ontario. University of Toronto, 1967.

HARRIS, S.E., and others, eds. Challenge and change in American education. McCutchan Pub. Corp., 1965.

LELLO, J. The official view on education; a summary of the major educational reports since 1944. Pergamon Press, 1964.

MARROU, H.I. A history of education in antiquity. Sheed, 1956.

PINION, F.B. Educational values in an age of technology. Pergamon, 1964.

WILDS, E.H., and LOTTICH, K.V. The foundations of modern education. 3d ed. Winston, 1961.

HUMAN RELATIONS IN TEACHING

FINE, B. Your child and school. Collier-Macmillan, 1965.

HUGGETT, A.J., and STINNETT, J.M. Professional problems of teachers. 2d ed. Collier-Macmillan,1963.

Klausmeier, H.J., and DRESDEN, K. Teaching in the elementary school. 2d ed. Harper, 1962.

MOUSTAKAS, C. The authentic teacher; sensitivity and awareness in the classroom. Doyle Pub., 1966.

NEILL, A.S. Freedom - not license! Hart, 1966.

RICHARDSON, E.S. In the early world. N.Z. Council of Educ. Research, 1964.

STEVENS, A. Techniques for handling problem parents. Prentice, 1966.

WOODRUFF, A.D. Basic concepts of teaching; with brief readings. Chandler,1962.

INDUSTRIAL ARTS AND VOCATIONAL EDUCATION

CLARK, H.F., and SLOAN, H.S. Classrooms on Main Street; an account of specialty schools in the United States that train for work and leisure. Teachers College, 1966.

ROBERTS, R.W. Vocational and practical arts education; history, development, and principles. 2d ed. Harper, 1965.

KINDERGARTEN AND PRIMARY METHODS

Headley, N.E. The kindergarten: its place in the program of education. Center for Applied Research in Education, 1965.

HECHINGER, F.M., ed. Pre-school education; new approaches to teaching three-, four-, and five-year-olds. Doubleday, 1966.

HUEY,J.F. Teaching primary children. Winston, 1965.

HURD, H.B. Teaching in the kindergarten; with emphasis on the what and the how to teach. 3d ed. Burgess, 1965.

WILLS, C., and LINDBERG, L. Kindergarten for today's children. Follett, 1967.

LANGUAGE ARTS

ANDERSON, P.S. Language skills in elementary education. Collier-Macmillan, 1964.

ANDERSON, V.D., and others. Readings in the language arts. Collier-Macmillan, 1964.

BAKER, Z.W. The language arts,the child, and the teacher. Fearon, 1955.

BIRNEY, E. The creative writer. Canadian Broadcasting Corp., 1966.

BOIS, J.S. Explorations in awareness. Harper, 1957.

BURROWS, A.T., and others. They all want to write; written English in the elementary school. 3d ed. Winston, 1964.

BURTON, D.L., and SIMMONS, J.S., eds. Teaching English in today's high schools; selected readings. Winston, 1965.

COX, S. Indirections for those who want to write. Viking, 1962.

DASHWOOD-JONES, D. Patterns for writing. v. 1. Gage, 1966.

DAWSON, M.A., and DINGEE, F.H. Children learn the language arts. 2d ed. Burgess, 1966.

DIACK, H. In spite of the alphabet; a study of the teaching of reading. Chatto, 1965.

Language for teaching. Chatto, 1966.

FARRELL,J. The creative teacher of language. McGraw, 1965.

FOWLER, M.E. Teaching language, composition, and literature. McGraw, 1965.

FRYE, N. The educated imagination. Canadian Broadcasting Corp., 1963.

HALL, W. Growth through the language arts. Rev. ed. Dent, 1960.

JOOS, M. The five clocks. Harcourt, 1962.

LEE, W.R. Language-teaching games and contests. Oxford, 1965.

PIAGET, J. The language and thought of the child. 3d ed. Routledge, 1959.

PRONOVOST, W., and KINGMAN, L. The teaching of speaking and listening in the elementary school. McKay, 1959.

WALTER, N.W. Mastering English composition. Winston, 1961.

WATTS, A.F. The language and mental development of children; an essay in educational psychology. Harrap, 1944.

WHITEHEAD, F. The disappearing dais; a study of the principles and practice of English teaching. Chatto, 1966.

WOLFE, D.M. Creative ways to teach English, grades 7 to 12. 2d ed. Odyssey, 1966.

Language arts and life patterns; grades 2 through 8. Odyssey,1961.

LITERATURE AND POETRY

BENTLEY, R., comp. Student's sources for Shakespeare's Hamlet; Shaw's Saint Joan; Conrad's Heart of Darkness. Book Soc. of Canada, 1967.

FORD, M.L., and MEESON, B., comps. Practice in literary criticism. Book Soc. of Canada, 1966.

HOLBROOK, D. The secret places; essays on imaginative work in English teaching and on the culture of the child. Univ. of Alabama, 1965.

JENKINSON, E.B., and HAWLEY, J.S., eds. On teaching literature; essays for secondary school teachers. Indiana University, 1967.

MATHEMATICS

AMIR-MOEZ, A.R. Ruler, compass, and fun. New ed. Ginn, 1966.

ARCHER, A. Number principles and patterns. Ginn, 1961.

ASSOCIATION OF TEACHERS OF MATHEMATICS. Mathematical ability in children; the place of the problem in this development. London, 1966.

The development of mathematical activity in children. London, 1966.

BIRKHOFF, G., and MACLANE, S. A survey of modern algebra. 3d ed. Collier-Macmillan, 1965.

BRISTOL, J.D. The concept of a function. Heath, 1963.

CHRISTIAN, R.R. Introduction to logic and sets. 2d ed. Blaisdell, 1965.

DWIGHT, L.A. Modern mathematics for the elementary teacher. Winston, 1966.

HANWELL, A.P. Fundamentals of new mathematics; an introduction for teachers: Bk. 11, grades 7-10. Winston, 1965.

HUNTER, J.A.H., and MADACHY, J.S. Mathematical diversions. Van Nostrand, 1963.

Improving today's curriculum for tomorrow's challenges; a cooperative venture in developing the mathematics curriculum. Interstate Printers, 1964.

JOHNSON, D.A. Paper folding for the mathematics class. National Council of Teachers of Mathematics, 1957.

JOHNSON, D.A. Probability and chance. (Exploring mathematics on your own). McGraw, 1963.

KEMPF, A.F., and BARNHART, T.E. Modern elementary mathematics: a parent's guide to the new concepts. Doubleday, 1965.

KRICKENBERGER, W.R., and PEARSON, H.R. An introduction to sets; and the structure of algebra. Ginn, 1958.

LEWIS, W.D. Mathematics makes sense; an introduction to propositional algebra for secondary schools. Heinemann, 1966.

MARKS, J.L., and others. Sentences, properties, probability. Ginn, 1964.

Sets, geometry, other systems. Ginn, 1963.

Teaching elementary school mathematics for understanding. McGraw, 1965.

MAXWELL, E.A. A gateway to abstract mathematics. Cambridge (Eng.) University, 1965.

NATIONAL COUNCIL OF TEACHERS OF MATHEMATICS. Computer oriented mathematics; an introduction for teachers. 1963.

PETTOFREZZO, A.J. Vectors and their application. Prentice, 1966.

PHILADELPHIA SUBURBAN SCHOOL STUDY COUNCIL. GROUP A MATHEMATICS COMMITTEE. Improving today's curriculum for tomorrow's challenges; a cooperative venture in developing the mathematics curriculum. Interstate, 1964.

SPENCER, P.L., and BRYDEGAARD, M. Building mathematical competence in the elementary school. Rev. ed. Winston, 1966.

SPRECKELMEYER, R. The complex numbers. Heath, 1965.

The integers. Heath, 1964.

The natural numbers. Heath, 1963.

The real numbers. Heath,1964.

SWENSON, E.J. Teaching arithmetic to children. Collier-Macmillan, 1964.

TURNER, E.M. Teaching aids for elementary mathematics. Winston, 1966.

WREN, F.L. Basic mathematical concepts. McGraw, 1965.

YARNELLE,J., and SPRECKELMEYER, R. The rational numbers. Heath, 1965.

YOUNG, F.H. Digital computers and related mathematics. Ginn, 1961.

Limits and limit concepts. Ginn, 1964.

The nature of the regular polyhedra; Infinity and beyond; An introduction to groups. (Topics in modern mathematics.) Ginn, 1961.

Pythagorean numbers; Congruences, a finite arithmetic; Geometry in the number plane. (Topics in modern mathematics.) Ginn, 1961.

MENTAL HEALTH

KAHN, J.H., and NURSTEN, J.P. Unwillingly to school; the place of the child guidance clinic in the treatment of school phobia. Pergamon,1964.

ROGERS, C.R. On becoming a person; a therapist's view of psychotherapy. Houghton, 1961.

SCHNEIDERS, A.A. Personality dynamics and mental health; principles of adjustment and mental hygiene. Rev. ed. Winston, 1965.

MODERN LANGUAGES

COLE, L.R. Teaching French to juniors. University of London, 1964.

DUTTON, B., ed. Guide to modern language teaching methods. Cassell, 1965.

FINOCCHIARO, M. English as a second language: from theory to practice. Regents Pub., 1964.

LADO, R. Language testing: the construction and use of foreign language tests; a teacher's book. Longmans, 1961.

VERTHUY, M. Teaching French; a manual. Oxford Univ., 1966.

MUSIC

GARRETSON, R.L. Music in childhood education. Appleton, 1966.

GIBBON, J.M., comp. Canadian folk songs; old and new. Rev. ed. Dent, 1949.

RUSSELL, J. A history of music for young people. 2d ed. Harrap, 1965.

STAPLES, J.D. Music fundamentals for teachers. Nelson, 1960.

SUNDERMAN, L.F. School music teaching: its theory and practice. Scarecrow, 1965.

SUR, W.R., and SCHULLA, C.F. Music education for teen-agers. 2d ed. Harper, 1966.

PHILOSOPHY OF EDUCATION

ARCHAMBAULT, R.D., ed. Philosophical analysis and education. Humanities Press, 1965.

BECKER, E. Beyond alienation; a philosophy of education for the crisis of democracy. Braziller, 1967.

EBLE, K.E. A perfect education. Collier-Macmillan, 1966.

JENKINS, D.T. The educated society. Faber, 1966.

LEE, G.C. Education and democratic ideals; philosophical backgrounds of modern educational thought. Harcourt, 1965.

NASH, P. Authority and freedom in education; an introductior to the philosophy of education. Wiley, 1966.

NIBLETT, W.R. How and why do we learn? Faber, 1965.

SCHAEFER, R.J. The school as a center of inquiry. Harper, 1967.

WALTON, J., and KUETHE, J.L., eds. The discipline of education. University of Wisconsin, 1963.

WILDS, E.H., and LOTTICH, K.V. The foundations of modern education. 3d ed. Winston, 1961.

PHONICS

HAY, J., and WINGO, C.E. Reading with phonics. Lippincott, 1960.

HEILMAN, A.W. Phonics in proper perspective. Merrill, 1964.

PHYSICAL AND HEALTH EDUCATION

NATIONAL CONFERENCE ON SECONDARY SCHOOL ATHLETIC ADMINISTRATION. Administration of high school athletics; report. American Ass'n. for Health, Physical Education and Recreation, 1963.

What shall I tell my child? The world-famous Scandinavian system of sex education. Crown, 1966.

PUPPETS

BRAMALL E., and SOMERVILLE, C.C. Expert puppet technique; a manual of production for puppeteers. Plays, 1966.

READING

GERRARD, M.C., and MCINNES, J.A. Improving your teaching of reading skills. Nelson, 1960.

HEILMAN, A.W. Principles and practices of teaching reading. Merrill, 1961.

JOHNSON, M.S., and KRESS, R.A., eds. Corrective reading in the elementary classroom. International Reading Ass'n., 1967.

LEE, D.M., and ALLEN, R.V. Learning to read through experience. 2d ed. Appleton, 1963.

MCKEE, P.G. Reading; a program of instruction for the elementary school. Houghton, 1966.

MATHEWS, M.M. Teaching to read; historically considered. Univerity of Chicago, 1966.

MEEKER, A.M. Teaching beginners to read. Rinehart, 1958.

MILLER, L.L. Increasing reading efficiency. Rev. ed. Winston, 1964.

MONEY, J., ed. The disabled reader; education of the dyslexic child. Johns Hopkins, 1966.

SPACHE, G.D. Toward better reading. Garrard, 1963.

WEISS, M.J., ed. Reading in the secondary schools. Odyssey, 1961.

SCHOOL LIBRARIES

BOYD, J.E., and others. Books, libraries and you; a handbook on the use of reference books and the reference resources of the library. Scribner, 1965.

BRODERICK, D.M. An introduction to children's work in public libraries. Wilson, 1965.

EAKIN, M.K. Good books for children; a selection of outstanding children's books published 1950-65. 3d ed. Univ. of Chicago, 1967.

FENNER, P.R. The proof of the pudding: what children read. Day, 1957.

KAMM, A., and TAYLOR, B. Books and the teacher. University of London, 1966.

MEIGS, C.L., ed. A critical history of children's literature; a survey of children's books in English from earliest times to the present. Collier-Macmillan, 1953.

PIERCY, E.J. Commonsense Cataloging; a manual for the organization of books and other materials in school and small public libraries. Wilson,1965.

ROE, E. Teachers, librarians, and children; a study of libraries in education. Archon Books, 1965.

STRANG, R.M., and others. Gateway to readable books; an annotated graded list of books in many fields for adolescents who find reading difficult. 4th ed. Wilson, 1966.

SCIENCE

AMERICAN GEOLOGICAL INSTITUTE. CONFERENCE, DULUTH, 1959. Geology and earth sciences sourcebook for elementary and secondary schools. Winston, 1962.

AREY, C.K. Science experiences for elementary schools. Rev. ed. Columbia University, 1961.

ASIMOV, I. Realm of measure. Houghton, 1960.

BLOUGH, G.O., and SCHWARTZ, J. Elementary school science and how to teach it. 3d ed. Winston, 1964.

HALLMAN, M., and others. Teaching science in Canadian schools; grades 4,5, and 6. Winston, 1961.

HEDLEY, R.L. An introduction to physical science. Winston, 1964.

HUTCHINSON, M.M. Children as naturalists. 2d ed. Unwin, 1966.

ONTARIO CURRICULUM INSTITUTE. Science: interim report No. 2, 1964.

SANKEY, J. A guide to field biology. Longmans, 1958.

TANNENBAUM, H.E., and others. Science education for elementary school teachers. 2d ed. Allyn, 1965.

WALKER, M.J. The nature of scientific thought. Prentice, 1963.

WOODBURN, J.H., and OBOURN, E.S. Teaching the pursuit of science. Collier-Macmillan, 1965.

SOCIAL STUDIES

AMERICAN COUNCIL OF LEARNED SOCIETIES DEVOTED TO HUMANISTIC STUDIES. The social studies and the social sciences by Bernard Berelson and others. Harcourt, 1962.

DUNFEE, M., and SAGL, H. Social studies through problem solving; a challenge to elementary school teachers. Winston, 1966.

FENTON, E. Teaching the new social studies in secondary schools; an inductive approach. Winston, 1966.

GOPSILL, G.H., and BUSLEY, F. Practical geography; exercises with models and improvised equipment. Macmillan of Canada, 1964.

HANNA, P.R., and others. Geography in the teaching of social studies; concepts and skills. Houghton, 1966.

JAROLIMEK, J., and WALSH, H.M., eds. Readings for social studies in elementary education. Collier-Macmillan, 1965.

JOYCE, B.R. Strategies for elementary social science education. Science Research Associates, 1965.

LONDON UNIVERSITY. INSTITUTE OF EDUCATION. Handbook for history teachers. Methuen, 1962.

MORSE, H.T., and MCCUNE, G.H. Selected items for the testing of study skills and critical thinking. 4th ed. National Council for the Social Studies, 1964.

NATIONAL COUNCIL FOR THE SOCIAL STUDIES YEARBOOK (35th). Evaluation in social studies. 1963.

PRESTON, R.C., and others. Guiding the social studies of high school students. National Council for the Social Studies, 1963.

SPINK, H.M., and BRADY, R.P. New ventures in geography; the map-reading book. Schofield, 1962.

WOOD, G.A. Geography in schools. Blackie, 1957.

SOCIOLOGY (EDUCATIONAL)

BLAINE, G.B. Youth and the hazards of affluence; the high school and college years. Harper, 1966.

BREMBECK, C.S. Social foundations of education; a cross-cultural approach. Wiley, 1966.

COLEMAN, J.S., and others. The adolescent society; the social life of the teenager and its impact on education. Free Press of Glencoe, 1961.

CORWIN, R.G. A sociology of education: emerging patterns of class status, and power in the public schools. Appleton, 1965.

FRIEDENBERG, E.Z. The dignity of youth, and other atavisms. Beacon Press, 1965.

JENKINS, D. The educated society. Faber, 1966.

KERBER, A., and BOMMARITO, B., eds. The schools and the urban crisis; a book of readings. Winston, 1963.

MACCOBY, E.E., and others. Readings in social psychology. 3d ed. Winston, 1958.

PAGE, C.H., ed. Sociology and contemporary education. Random, 1964.

SCHRAG,P. Voices in the classroom; public schools and public attitudes. Beacon Press, 1965.

STEVENS, A.C. Techniques for handling problem parents. Prentice, 1966.

TUCKER, N. Understanding the mass media; a practical approach for teaching. Cambridge (Eng.) Univ., 1966.

WISEMAN, S. Education and environment. Manchester Univ., 1964.

WRIGHT, E.A. Educating for diversity. Day, 1965.

SPECIAL EDUCATION - GIFTED CHILDREN

BRANCH, M., and CASH, A. Gifted children: recognizing and developing exceptional ability. Souvenir Press, 1966.

SPECIAL EDUCATION - HANDICAPPED AND SLOW LEARNING CHILDREN

ASSOCIATION OF WORKERS FOR MALADJUSTED CHILDREN. Emotionally disturbed children; proceedings of the annual study conference of the Association of Workers for Maladjusted children. Edinburgh, August 1965. Pergamon, 1966.

BEREITER, C., and ENGELMANN, S. Teaching disadvantaged children in the pre-school. Prentice, 1966.

BIRCH, H.G., ed. Brain damage in children; the biological and social aspects. Williams, 1964.

CHANSKY, N.M. Untapped good, the rehabilitation of school dropouts. Thomas, 1966.

CLYNE, M.B. Absent: school refusal as an expression of disturbed family relationships. Tavistock, 1966.

CRUICKSHANK, W.M., ed. The teacher of brain-injured children; a discussion of the bases for competency. Syracuse Univ., 1966.

CRUICKSHANK, W.M., and JOHNSON, G.O., eds. Education of exceptional children and youth. 2d ed. Prentice, 1967.

DOBBS, J.P.B. The slow learner and music; a handbook for teachers. Oxford University, 1966.

FRENCH, E.L., and SCOTT, J.C. How you can help your retarded child; a manual for parents. Lippincott, 1967.

GORDON, E.W., and WILKERSON, D.A. Compensatory education for the disadvantaged; programs and practices: preschool through college. College Entrance Examination Board, 1966.

HELLMUTH, J., ed. Disadvantaged child. v 1. Special Child Pub., 1967.

KORNRICH, M., ed. Underachievement. Thomas, 1965.

MILLER, H.L., ed. Education for the disadvantaged; current issues and research. Collier-Macmillan, 1967.

NATIONAL SOCIETY FOR THE STUDY OF EDUCATION. The educationally retarded and disadvantaged. Univ. of Chicago, 1967.

OREM, R.C., ed. Montessori for the disadvantaged; an application of Montessori educational principles to the war on poverty. Putnam, 1967.

OTTO, W., and MCMENEMY, R.A. Corrective and remedial teaching; principles and practices. Houghton, 1966.

PASSOW, A.H., and others, eds. Education of the disadvantaged; a book of readings. Winston, 1967.

RIESSMAN, F. Helping the disadvantaged pupil to learn more easily. Prentice, 1966.

RUBIN, E.Z., and others. Emotionally handicapped children and the elementary school. Wayne State Univ., 1966.

SCHATTNER, R. Creative dramatics for handicapped children. Day, 1967.

WELLINGTON, C.B., and WELLINGTON, J. The underachiever: challenges and guidelines. Rand McNally, 1965.

ZELLER, R.H. Lowering the odds on student dropouts. Prentice, 1966.

STUDYING AND REPORT WRITING

GUINERY, M. How to study. Unwin, 1967.

JUHASZ, A.M. Effective study. Gage, 1966.

SEEBER, E.D. A style manual for students; based on The MLA style sheet; for the preparation of term papers, essays and theses. Indiana Univ., 1964.

SIMONSON, H.P. Writing essays. Harper, 1966.

SUPERVISION AND ADMINISTRATION

AMERICAN ASSOCIATION OF SCHOOL ADMINISTRATORS. In-service education for school administration; report. 1963.

BRAIN, G.B. Increasing your administrative skills in dealing with the instructional program. Prentice, 1966.

BROWN, E.J., and PHELPS, A.T. Managing the classroom; the teacher's part in school administration. 2d ed. Ronald, 1961.

CAMMAROTA, G., and others. Extending the school year. N.E.A., 1961.

CAMPBELL, R.F., and GREGG, R.T., eds. Administrative behavior in education. Harper, 1957.

EVERETT, J.B., and others. Case studies in school supervision. Rinehart, 1960.

EYE, G.G., and NETZER, L.A. Supervision of instruction; a phase of administration. Harper, 1965.

JONES, F.G. How to run a more efficient school office. Prentice, 1966.

KNEZEVICH, S.J. Administration of public education. Harper, 1962.

LIEBERMAN, M., and MOSKOW, M.H. Collective negotiations for teachers; an approach to school administration. McNally, 1966.

MCCLEARY, L.E., and HENCLEY, S.P. Secondary school administration; theoretical bases of professional practice. Dodd, 1965.

MCKENNA, B.H. Staffing the schools: how many professionals are needed? How should they be deployed? What should be their characteristics? Columbia Univ., 1965.

NATIONAL SOCIETY FOR THE STUDY OF EDUCATION. YEARBOOK, 63 d., Pt. 11. Behavioral science and educational administration. University of Chicago, 1964.

PERKINS, B. Getting better results from substitutes, teacher aides, and volunteers. Prentice, 1966.

REDFERN, G. Improving principal-faculty relationships. Prentice, 1966.

SCHOENFELD, C.A., and SCHMITZ, N. Year-round education; its problems and prospects from kindergarten to college. Dembar Educational Research Services, 1964.

STOOPS, E., and MARKS, J.R. Elementary school supervision: practices and trends. Allyn, 1965.

WALKER, W.G., ed. The principal at work; case studies in school administration. Univ., of Queensland, 1965.

WILES, K. Supervision for better schools. 3d ed. Prentice, 1967.

TEACHER TRAINING

BRIGHTON, S.F. Increasing your accuracy in teacher evaluation. Prentice, 1965.

COMBS, A.W. The professional education of teachers; a perceptual view of teacher preparation. Allyn, 1965.

ELAM, S., ed. Improving teacher education in the United States. Phi Delta Kappa, Inc., 1967.

HOUSTON, W.R., and others. Professional growth through student teaching. Merrill, 1965.

PATON, J.M. Current thinking on teacher education. Gage, 1966.

VANDER WERF, L.S. How to evaluate teachers and teaching. Rinehart, 1958.

TEACHING AIDS

FELLOWS, M.S. Projects for schools. Museum Press, 1965.

TEACHING MACHINES AND PROGRAMMED LEARNING

BUSHNELL, D.D., ed. The automation of school information systems. Department of Audio-visual Instruction of the N.E.A., 1964.

NATIONAL SOCIETY FOR THE STUDY OF EDUCATION. Programed instruction. Univ. of Chicago, 1967.

RICHMOND, W.K. Teachers and machines; an introduction to the theory and practice of programmed learning. Collins, 1965.

ROUCEK, J.S., ed. Programmed teaching; a symposium on automation in education. Philosophical Lib., 1965.

SMITH, K.U., and SMITH, M.F. Cybernetic principles of learning and educational design. Winston, 1966.

THOMAS, C.A., and others. Programmed learning in perspective; a guide to program writing. Educational Methods, 1965.

TEAM TEACHING

DAVIS, H.S. How to organize an effective team teaching program. Prentice, 1966.

POLOS, N.C. The dynamics of team teaching. Brown, 1965.

TESTING AND EVALUATION

AHMANN, J.S. Test items based on Evaluating pupil growth. Allyn, 1965.

AHMANN, J.S., and GLOCK, M.D. Evaluating pupil growth; principles of tests and measurement. 3d ed. Allyn, 1967.

GOLDMAN, L. Using tests in counselling. Appleton, 1961.

MCINTOSH, D.M. Statistics, for the teacher. Pergamon, 1963.

MONTGOMERY, R.J. Examinations: an account of their evolution as administration devices in England. Longmans,1965.

REMMERS, H.H., and others. A practical introduction to measurement and evaluation. 2d ed. Harper, 1965.

THOMAS, R.M. Judging student progress. 2d ed. McKay, 1960.

VERNON, P.E. Intelligence and attainment tests. Univ. of London, 1960.

FRANCAIS

BOSCHETTI-ALBERTI, M. L'école sereine. Delachaux, 1952.

CLAPAREDE, E. L'école sur mesure. Delachaux, 1953.

JOHNSTON, R. Chansons canadienne-françaises, arrangées pour deux voix. Waterloo Music, 1964.

MINISTERE DE L'EDUCATION NATIONALE. Vocabulaire d'initiation; a la critique et a l'explication littéraire. Didier, 1960.

MOIGNET, G. L'adverbe dans la locution verbale; étude de psycho-systématique française. Univ. de Laval, 1961.

TORAILLE, R., et autres. Psycho-pédagogie pratique. Istra, n.d.

VALIN, R. La méthode comparative en linguistique historique et en psychomécanique du langage. Univ. de Laval, 1964.

UNIVERSITY EXTENSION COURSE MATERIAL

GEOGRAPHY

BOYD, A.K.H. An atlas of world affairs; maps by W.H. Romagé. 5th ed. Praeger, 1964.

JONES, E. Human geography. Chatto, 1965.

HISTORY

BELOFF, M. The foreign policy of Soviet Russia, 2 v. 1929-1941. Oxford, 1949.

BRUFORD, W.H. Germany in the Eighteenth Century: the social background of the literary revival. Cambridge (England) Univ., 1965.

BUSH, D. The Renaissance and English humanism. Univ. of Toronto, 1939.

CHURCH, W.F., ed. The influence of the Enlightenment on the French Revolution: creative, disastrous or non-existent? Heath, 1964.

COTTINGHAM, M.E. East and west; selected sources - from the fall of Rome to 1700. McClelland, 1966.

The first million years; selected sources from pre-history to the Christian Era. McClelland, 1966.

CROW, J.A. The epic of Latin America. Doubleday, 1946.

DANCE, E.H. History the betrayer; a study in bias. 2d ed. Hutchinson, 1964.

GERSHOY, L. From despotism to revolution; 1763-1789. Harper, 1963.

HAZARD, P. The European mind; 1680-1715. World, 1963.

HITSMAN, J.M. The incredible War of 1812; a military history. Univ. of Toronto, 1965.

JAMES, P.E. Latin America. 3d. ed. Odyssey, 1959.

JOHNSON, P.M. The new world; selected sources: Canada, the United States and Latin America to 1914. McClelland, 1966.

LIEUWEN, E. Arms and politics in Latin America. 2d ed. Praeger, 1961.

Generals vs. presidents; neomilitarism in Latin America. Praeger, 1964.

LOWER, J.A. Today's world; selected sources from 1688 to modern times. McClelland, 1966.

MANUEL, F.E. The age of reason. Cornell Univ., 1951.

MOWRY, G.E. The era of Theodore Roosevelt and the birth of modern America, 1900-1912. Harper, 1962.

NEATBY, H. Quebec; the revolutionary age, 1760-1791. McClelland, 1966.

THOMSON, D. England in the Twentieth Century, 1914-63. Penguin, 1965.

LITERATURE

ABERCROMBIE, L. Thomas Hardy, a critical study. Russell, 1964.

BREDVOLD, L.I., and others, eds. Eighteenth century poetry and prose. 2d ed. Ronald, 1956.

CIARAMELLA, M. A short account of English Literature, from earliest times to 1939. Cassell, 1966.

CLIFFORD, J.L. and Landa, L.A., eds. Pope and his contemporaries. Oxford, 1949.

COOLIDGE, O.E. Eugene O'Neill. Scribner, 1966.

CRUISE O'BRIEN, C. Writers and politics. Pantheon, 1965.

CUNNINGHAM, J.V. Woe or wonder; the emotional effect of Shakespearean tragedy. Swallow, 1964.

DAVIE, D., ed. Russian literature and modern English fiction; a collection of critical essays. Univ. of Chicago, 1965.

DOWNER, A.S., ed. American drama and its critics; a collection of critical essays. Univ. of Chicago, 1965.

DYSON, A.E. The crazy fabric; essays in irony. St. Martin's, 1965.

ELLMANN, R., and FEIDELSON, C., eds. The modern tradition; backgrounds of modern literature. Oxford Univ., 1965.

FRYE, N. Fools of time; studies in Shakespearian tragedy. Univ. of Toronto, 1967.

GODDARD, H.C. The meaning of Shakespeare. Univ. of Chicago, 1951.

GWYNN, F.L., and others, eds. The case for poetry, a critical anthology: poems, cases and critiques. 2d ed. Prentice, 1965.

KARL, F.R. A reader's guide to Joseph Conrad. Noonday, 1960.

KIRSCH, J. Shakespeare's royal self. Putnam, 1966.

KNIGHTS, L.C. An approach to "Hamlet". Chatto, 1964.

LEAVIS, F.R. New bearings in English poetry; a study of the contemporary situation. Chatto, 1964.

MILLER, P., ed. The American Puritans; their prose and poetry. Doubleday, 1956.

MILLER, P., and JOHNSON, T.H., eds. The Puritans, v.1. . Rev. ed. Harper, 1963.

RAHAV, P., ed. Literature in America; an anthology of literary criticism. Meridian, 1957.

SAMPSON, G. The concise Cambridge history of English literature. 2d ed. Cambridge (Eng.) Univ., 1961.

SMITH, M.B. Dualities in Shakespeare. Univ.of Toronto, 1966.

SOUTHWORTH, J.G. The poetry of Thomas Hardy. Russell, 1966.

TILLOTSON, G. Augustan studies. Univ. of London, 1961.

WAGENKNECHT, E.C. Henry Wadsworth Longfellow: portrait of an American humorist. Oxford, 1966.

WARREN, R.P. Selected essays. Random, 1958.

WEBSTER, H.C. On a darkling plain; the art and thought of Thomas Hardy. Archon Books, 1964.

WILSON, M., ed. Poetry of mid-century, 1940-1960. McClelland, 1964.

PHILOSOPHY AND PSYCHOLOGY

BOIS, J.S. Explorations in awareness. Harper, 1957.

GILSON, E. and others, eds. Recent philosophy; Hegel to the present. Random, 1966.

GUILFORD, J.P., ed. Fields of psychology. 3d ed. Van Nostrand, 1966.

HALL, C.S., and LINDZEG, G. Theories of personality. Wiley, 1957.

LOVEJOY, A.Q. The great chain of being; a study of the history of an idea. Harper, 1960.

SARTRE, J.P. Existential psychoanalysis. Philosophical Lib., 1953.

SMITH, N.K. The philosophy of David Hume; a critical study of its origins and central doctrines. Macmillan of Canada, 1941.

POLITICAL SCIENCE AND ECONOMICS

BLAIR, C.L. Canada's natural wealth. McGraw, 1964.

CARTER, G.M. The Government of the United Kingdom. Harcourt, 1962.

DHALLA, N.K. These Canadians; a sourcebook of marketing and socio-economic facts. McGraw, 1966.

JENNINGS, SIR IVOR. The British Constitution. Cambridge (Eng.), 1966.

JOHNS HOPKINS UNIVERSITY. SCHOOL OF ADVANCED INTERNATIONAL STUDIES. Neighbors taken for granted; Canada and the United States. Praeger, 1966.

KEENLEYSIDE, H.L. International aid; a summary, with special reference to the programmes of the United Nations. Heinemann, 1966.

LESTER, R.A. Economics of labor. 2d ed. Collier-Macmillan, 1964.

SAMUELSON, P.A. Economics, an introductory analysis. 6th ed. McGraw, 1964.

SCHLESINGER, B. Poverty in Canada and the United States; overview and annotated bibliography. Univ. of Toronto, 1966.

STRACHEY, J. The end of empire. Random, 1960.

UNIVERSITY LEAGUE FOR SOCIAL REFORM, TORONTO. Nationalism in Canada. McGraw, 1966.

WOODS, H.D., and OSTRY, S. Labour policy and labour economics in Canada. Macmillan of Canada, 1962.

RELIGION

BROWNE, L. This believing world; a simple account of the great religions of mankind. Collier-Macmillan, 1954.

MACGREGOR, G. Introduction to religious philosophy. Houghton, 1959.

SCIENCE

COMMONER, B. Science and survival. Viking, 1966.

KIMBER, D.C., and others. Anatomy and physiology. 15th ed. Collier-Macmillan, 1966.

SELYE, H. From dream to discovery; on being a scientist. McGraw, 1964.

VAN RIPER, J.E. Man's physical world. McGraw, 1962.

SOCIOLOGY

CLARK, S.D. The developing Canadian community. Univ. of Toronto, 1962.

INKELES, A. Readings on modern sociology. Prentice,1966.

What is sociology? An introduction to the discipline and profession. Prentice, 1964.

MANNHEIM, K. Diagnosis of our time; wartime essays of a sociologist. Routledge, 1943.

QUEEN, S.A., and others. The family in various cultures. 2d ed. Lippincott, 1961.

ROETHLISBERGER, F.J., and DICKSON, W.J. Management and the worker. Harvard Univ., 1964.

SCHUR, E.M., ed. The family and the sexual revolution; selected readings. Indiana Univ., 1964.

TITLE AND AUTHOR INDEX

Abercrombie, L. 27
Ability grouping in the public schools 1
Absent 21
Administration of public education 23
Administrative behavior in education 22
Adolescent society 19
Age of reason 27
Ahmann, J.S. 24, 25
Althouse, J.G. 8
American Association of School Administrators 6, 22
American Council of Learned Societies Devoted to Humanistic Study 18
American drama and its critics 27
American Geological Institute Conference, Duluth 18
American higher education 7
American Puritans 28
Amir-Moez, A.R. 12
Anatomy and physiology 30
Anderson, M. 7
Anderson, P.S. 10
Anderson, V.D. 10
Approach to "Hamlet" 28
Archambault, R.D. 15
Archer, A. 12
Arey, C.K. 18
Arms and politics in Latin America 27
Art and science creativity 3
Asimov, I. 18
Association of Teachers of Mathematics 12
Association of Workers for Maladjusted Children 20
Atlas of world affairs 26
Angustan studies 28
Authentic teacher 9
Authority and freedom in education 15
Automation of school information systems 24
Baker, Z.W. 10
Bard, H. 6
Basic concepts of teaching 6, 9
Basic dimensions of elementary method 6
Basic mathematical concepts 14
Bayles, E.E. 8
Beauchamp, G.A. 3, 6
Becker, E. 15
Beggs, D.W. 1
Behavorial science and educational administration 23
Beloff, M. 26
Belth, M. 6
Bentley, R. 11
Bereiter, C. 20
Beyond alienation 15

Birch, H.G. 20
Birkoff, G. 12
Birney, E. 10
Blaine, G.B. 19
Blair, A.W. 3
Blair, C.L. 29
Blough, G.O. 18
Blueprints for guidance in Canadian schools 7
Bois, J.S. 10, 29
Books and the teacher 17
Books, libraries and you 17
Borg, W.R. 1
Boyd, A.K.H. 26
Boyd, J.E. 17
Boyd, W. 8
Brain, G.B. 22
Brain damage in children 20
Bramall, E. 16
Branch, M. 20
Breckenridge, M.E. 3
Bredvold, L.I. 27
Brembeck, C.S. 19
Bricklin, B. 5
Bright child, poor grades 5
Brighton, S.F. 23
Bristol, J.D. 12
British Constitution 29
Broderick, D.M. 17
Brown, E.J. 22
Browne, L. 30
Brubacher, J.S. 8
Bruford, W.H. 26
Building mathematical competence in the elementary school 13
Burrows, A.T. 10
Burton, D.L. 10
Bush, D. 26
Bushnell, D.D. 24
Butterweck, J.S. 4
Cammarota, G. 22
Campbell, R.F. 22
Canada's natural wealth 29
Canadian folk songs 15
Cardboard crafting 7
Carnegie Commission on Public Television 2
Carter, G.M. 29
Case for poetry 28
Case studies in school supervision 22
Cataldo, J.W. 1
Challenge and change in American education 8
Chalmers, J.W. 8
Changing patterns of higher education 7
Changing school curriculum 4

Chansky, N.M. 20
Child development 3
Children and dramatics 5
Children as naturalists 18
Children learn the language arts 10
Children's arts from deep down inside 1
Children's experiences in art 1
Christian, R.R. 12
Church, W.F. 26
Ciaramella, M. 27
Clark, H.F. 9
Clark, S.D. 30
Classrooms on Main Street 9
Clifford, J.L. 27
Clyne, M.B. 21
Cole, L.R. 14
Cole, N.R. 1
Coleman, J.S. 19
Collage and found art 2
Collective negotiations for teachers 23
Colleges at the crossroads 8
Color in oil painting 1
Combs, A.W. 23
Commoner, B. 30
Commonsense cataloging 17
Comparative analysis 3
Compensatory education for the disadvantaged 21
Complex numbers 13
Computer oriented mathematics 13
Concept of a function 12
Concise Cambridge history of English literature 28
Conference on productive thinking 3
Conrad, G. 1
Contrary imaginations 3
Coolidge, O.E. 27
Cooper, W.M. 7
Corrective and remedial teaching 21
Corrective reading in the elementary classroom 16
Corwin, R.G. 19
Costumes for school plays 5
Cottingham, M.E. 26
Cox, S. 10
Craig, R.C. 5
Crazy fabric 27
Creative corrugated paper craft 7
Creative dramatics for handicapped children 21
Creative drawing 2
Creative teacher of language 11
Creative teaching in art 1
Creative teaching in the elementary school 4
Creative ways to teach English 11

Creative writer 10
Critical history of children's literature 17
Crosscup, R. 5
Crow, J.A. 26
Cruickshank, W.M. 21
Cruise O'Brien, C. 27
Cunningham, J.V. 27
Current thinking on teacher education 24
Curriculum administration 4
Curriculum and the disciplines of knowledge 4
Curriculum enrichment outdoors 4
Curriculum improvement and innovation 4
Cybernetic principles of learning 24
Dair, C. 1
D'Amico, V.E. 1
Dance, E.H. 26
Dashwood-Jones, D. 10
Davie, D. 27
Davis, H.S. 24
Dawson, M.A. 10
Design with type 1
Developing Canadian community 30
Development of mathematical activity in children 12
Development of modern education 8
Dhalla, N.K. 29
Diack, H. 11
Diagnosis of our time 30
Digital computers and related mathematics 14
Dignity of youth 20
Disabled reader 17
Disadvantaged child 21
Disappearing dais 11
Discipline of education 15
Di Valentin, M. 1
Dobbs, J.P.B. 21
Downer, A.S. 27
Dualities in Shakespeare 28
Dufay, F.R. 1
Dunbar, J. 2
Dunfee, M. 18
Dutton, B. 14
Dwight, L.A. 12
Dynamics of team teaching 24
Dyson, A.E. 27
Eakin, M.K. 17
Early childhood education 3
East and west 26
Eble, K.E. 15
Eby, F. 8
Economics 29
Economics of labour 29
Educated imagination 11

Educated society 15, 20
Educating for diversity 20
Education and democratic ideals 15
Education and environment 20
Education as a discipline 6
Education for the disadvantaged 21
Education of exceptional children and youth 21
Education of the disadvantaged 21
Educational films 2
Educational planning 3, 4
Educational psychology 5
Educational television 2
Educational values in an age of technology 9
Educationally retarded and disadvantaged 21
Effective study 22
Effects of ability grouping 1
Eighteenth century poetry and prose 27
Eisner, E.W. 1
Elam, S. 23
Elementary school science 18
Elementary school supervision 23
Ellmann, R. 27
Emotionally disturbed children 20
Emotionally handicapped children and the elementary school 21
End of empire 30
England in the Twentieth Century 27
Enriching the curriculum with current events 4
Epic of Latin America 26
Era of Theodore Roosevelt 27
Erickson, C.W.H. 2
Eskimo masks 2
Eugene O'Neill 27
European mind 26
Evaluating pupil growth 25
Everett, J.B. 22
Examinations 25
Existential psychoanalysis 29
Expert puppet technique 16
Explorations in awareness 10,29
Extending the school year 22
Eye, G.G. 22
Family and the sexual revolution 31
Family in various cultures 31
Farrell, J. 11
Fellows, M.S. 24
Fenner, P.R. 17
Fenton, E. 18
Fields of psychology 29
Fine, B. 9
Finocchiaro, M. 14
First million years 26

Five clocks 11
Fools of time 28
Ford, M.L. 12
Foreign policy of Soviet Russia 26
Foundations of modern education 9, 15
Fowler, M.E. 11
Français 25
Freedom - not license! 9
French, E.L. 21
Friedenberg, E.Z. 20
From despotism to revolution 26
From dream to discovery 30
Frye, N. 11, 28
Fun with paper modelling 7
Fundamentals of new mathematics 12
Fundamentals of teaching 2
Garretson, R.L. 15
Gateway to abstract mathematics 13
Gateway to readable books 17
Generals vs presidents 27
Geography in schools 19
Geography in the teaching of social studies 19
Germany in the Eighteenth Century 26
Gerrard, M.C. 16
Gershoy, L. 26
Getting better results from substitutes, teacher aides, and volunteers 23
Gibbon, J.M. 15
Gifted children 20
Gillett, M. 8
Gilson, E. 29
Glogau, L. 1
Goddard, H.C. 28
Goldberg, M.L. 1
Goldman, L. 25
Good books for children 17
Goodlad, J.I. 4
Gopsill, G.H. 19
Gordon, E.W. 21
Governments and the university 7
Government of the United Kingdon 29
Granit, I. 7
Great chain of being 29
Greenberg, P. 1
Grouping students for improved instruction 1
Growth and development of the preadolescent 3
Growth of American educational thought and practice 8
Growth through the language arts 11
Guidance 7
Guide to field biology 18
Guide to modern language teaching methods 14

Guiding the social studies of high school students 19
Guilford, J.P. 29
Guinery, M. 22
Gwynn, F.L. 28
Haga, E.J. 2, 4
Hall, C.S. 29
Hall, W. 11
Hallman, M. 18
Handbook for effective curriculum development 4
Handbook for history teachers 19
Hanna, P.R. 19
Hanwell, A.P. 12
Harris, R.S. 7, 8
Harris, S.E. 8
Hartung, R. 7
Hay, J. 16
Hazard, P. 26
Headley, N.E. 10
Hechinger, F.M. 10
Hedley, R.L. 18
Heilman, A.W. 16
Hellmuth, J. 21
Helping the disadvantaged pupil to learn more easily 21
Henry Wadsworth Longfellow 28
Herman, L. 2
Higher education in a changing society 8
History of education 8
History of education in antiquity 9
History of music for young people 15
History of the problem of education 8
History of Western education 8
History the betrayer 26
Hitsman, J.M. 26
Hock, L.E. 6
Hofstadter, R. 7
Holbrook, D. 12
Holding, D.H. 5
Homework 6
Houston, W.R. 23
How and why do we learn? 15
How to evaluate teachers and teaching 24
How to organize a non-graded school 1
How to organize an effective team teaching program 24
How to run a more efficient school office 22
How to study 22
How you can help your retarded child 21
Howard, E.R. 1
Howitt, L.C. 4
Hudson, L. 3

Huey, J.F. 10
Hug, J.W. 4
Huggett, A.J. 9
Human geography 26
Hunter,J.A.H. 12
Hurd, H.B. 10
Hurlock, E.B. 3
Hutchinson, M.M. 18
Idea of a world university 8
Implications of continuous learning 6
Improving principal-faculty relationships 23
Improving teacher education in the United States 23
Improving today's curriculum for tomorrow's challenges 12
Improving your teaching of reading skills 16
In spite of the alphabet 11
In the early world 9
Increasing reading efficiency 17
Increasing your accuracy in teacher evaluation 23
Increasing your administrative skills 22
Incredible War of 1812 26
Independent study 1
Indirections for those who want to write 10
Influence of the Enlightenment on the French Revolution 26
Inkeles, A. 30
In-service education for school administration 22
Instructional media and creativity 4
Integers 13
Intelligence and attainment tests 25
International aid 29
Introduction to children's work in public libraries 17
Introduction to educational psychology 6
Introduction to logic and sets 12
Introduction to physical science 18
Introduction to religious philosophy 30
Introduction to sets 13
Investment in children 3
James, P.E. 26
Jarolimek, J 19
Jeffries, D.J. 6
Jenkins, D.T. 15,20
Jenkinson, E.B. 12
Jennings, Sir Ivor 29
Johns Hopkins University 29
Johnson, D.A. 12, 13
Johnson, M.S. 16
Johnson, P.M. 26
Jones, E. 26
Jones, F.G. 22
Joos, M. 11
Joyce, B.R. 19

Judging student progress 25
Juhasz, A.M. 22
Kahn, J.H. 7, 14
Kamm, A. 17
Karl, F.R. 28
Keenleyside, H.L. 29
Kelly, W.A. 5
Kempf, A.F. 13
Keppel, F. 6
Kerber, A. 20
Kidd, J.R. 6
Kimber, D.C. 30
Kinder, J.S. 2
Kindergarten 10
Kindergarten for today's children 10
King, A.R. 4
Kirsch, J. 28
Klausmeier, H.J. 9
Kneller, G.F. 3
Knezevich, S.J. 23
Knights, L.C. 28
Kornrich, M. 21
Kraus, R.G. 5
Krickenberger W.R. 13
Labour policy and labour economics in Canada 30
Lado, R. 14
Lambert, H.M. 3
Lambert, W.W. 5
Language and mental development of children 11
Language and thought of the child 11
Language arts and life patterns 11
Language arts, the child, and the teacher 10
Language for teaching 11
Language skills in elementary education 10
Language-teaching games and contests 11
Language testing 14
Latin America 26
Laycock, S.R. 5
Learning 5
Learning to read through experience 16
Leavis, F.R. 28
Lee, D.M. 16
Lee, G.C. 15
Lee, W.R. 11
Lello, J. 9
Lesson planning and lesson teaching 6
Lester, R.A. 29
Lettering 1
Lewis, W.D. 13
Lieberman, M. 23
Lieuwen, E. 27
Limits and limit concepts 14

Lineberry, W.P. 8
Literature in America 28
London University 19
Loomis, M.J. 3
Lovejoy, A.Q. 29
Lowenfeld, V. 3
Lower, J.A. 27
Lowering the odds on student dropouts 22
McCleary, L.E. 23
Maccoby, E.E. 20
McDonald, F.J. 5
McGrath, E.J. 8
MacGregor, G. 30
McIntosh, D.M. 25
McKee, P.G. 16
McKenna, B.H. 23
McNeil, J.D. 4
Management and the worker 31
Managerial revolution in higher education 8
Managing the classroom 22
Mannheim, K. 30
Man's physical world 30
Manuel, F.E. 27
Marks, J.L. 13
Marrou, H.I. 9
Martin, W.T. 4
Mass media and you 6
Mastering English composition 11
Mathematical ability in children 12
Mathematical diversions 12
Mathematics makes sense 13
Mathews, M.M. 16
Mattil, E.L. 7
Maxwell, E.A. 13
Meaning in craft 7
Meaning of Shakespeare 28
Mednick, S.H. 5
Meeker, A.M. 17
Mehl, M.A. 6
Meigs, C.L. 17
Meilach, D.Z. 2
Miller, H.L. 21
Miller, L.L. 17
Miller, P. 28
Modern elementary curriculum 4
Modern elementary mathematics 13
Modern mathematics for the elementary teacher 12
Modern tradition 27
Money, J. 17
Montessori for the disadvantaged 21
Montgomery, R.J. 25
Morse, H.T. 19

Morse, H.T. 19
Mouly, G.J. 5
Moustakas, C. 9
Mowry, G.E. 27
Munro,K. 2
Music education for teenagers 15
Music fundamentals for teachers 15
Music in childhood education 15
Nagler, A.M. 5
Nash, P. 15
National Council for the Social Studies Yearbook 19
National Council of Teachers of Mathematics 13
National Conference on Secondary School Athletic Administration 16
National Society for the Study of Education 21,23, 24
Nationalism in Canada 30
Natural numbers 13
Nature of creative activity 3
Nature of scientific thought 18
Nature of the regular polyhedra 14
Neagley, R.L. 4
Neatby, H. 27
Necessary revolution in American education 6
Neighbors taken for granted 29
Neill, A.S. 9
New bearings in English poetry 28
New ventures in geography 19
New world 26
Niblett, W.R. 15
Nongraded primary school 1
Nordberg, H.O. 6
Number principles and patterns 12
Official view on education 9
On a darkling plain 28
On becoming a person 7
On teaching literature 12
Ontario Curriculum Institute 18
Ontario teacher, 1800 - 1910 8
Orem, R.C. 21
Otto, W. 21
Page, C.H. 20
Paper folding for the mathematics class 12
Papier mâche 7
Parmenter, M.D. 7
Passow, A.H. 21
Paton, J.M. 24
Patterns for writing 10
Payne, G.C. 7
Peck, R.L. 2
Pemberton-Billing, R.N. 5
Perfect education 15
Perkins, B. 23
Perkins, J.A. 8

Personality dynamics and mental health 14
Peterson, A.D.C. 6
Pettofrezzo, A.J. 13
Philadelphia Suburban School Study Council 13
Philosophical analysis and education 15
Philosophy of David Hume 29
Phonics in proper perspective 16
Piaget, J. 11
Piercy, E.J. 17
Pinion, F.B. 9
Pocket guide of folk and square dances 5
Poetry of Thomas Hardy 28
Polos, N.C. 24
Pope and his contemporaries 27
Poverty in Canada and the United States 30
Practical geography 19
Practical introduction to measurement and evaluation 25
Practice in literary criticism 12
Preadolescent 3
Pre-school education 10
Preston, R.C. 19
Principal at work 23
Principles and practices of teaching reading 16
Principles of training 5
Pringle, M.L. 3
Probability and chance 13
Process of art education in the elementary school 1
Productive thinking in education 3
Professional education of teachers 23
Professional growth through student teaching 23
Professional problems of teachers 9
Program of instruction for the elementary school 16
Programed instruction 24
Programed learning in perspective 24
Programmed teaching 24
Projects for schools 24
Pronovost, W. 11
Proof of the pudding 17
Providing for flexibility in scheduling and instruction 1, 4
Psychology for effective teaching 5
Psychology in teaching 5
Psychology of classroom learning 6
Psychology of learning in the classroom 5
Public television 2
Puritans 28
Pythagorean numbers 14
Quebec 27
Queen, S.A. 31
Quiet evolution 8
Ragan, W.B. 4

Rahav, P. 28
Rational numbers 14
Ray, D.J. 2
Read, H. 2
Reader's guide to Joseph Conrad 28
Reading in the secondary schools 17
Reading with phonics 16
Readings for social studies in elementary education 19
Readings in art education 1
Readings in social psychology 20
Readings in the language arts 10
Readings on modern sociology 30
Real numbers 13
Realm of measure 18
Recent philosophy 29
Redemption of the robot 2
Redfern, G. 23
Redl, F. 3
Religion and the public schools 6
Religion in the public schools 6
Remmers, H.H. 25
Renaissance and English humanism 26
Repath, A. 6
Richardson, E.S. 9
Richmond, W.K. 3, 4, 24
Riessman, F. 21
Roberts, R.W. 9
Roe, E. 17
Roethlisberger, F.J. 31
Rogers, C.R. 7, 14
Rosen, E. 2
Rottger, R. 2
Roucek, J.S. 24
Rourke, F.E. 8
Ruler, compass, and fun 12
Russell, J. 15
Royal Society of Canada 8
Rubin, E.Z. 21
Russian literature and modern English fiction 27
Sampson, G. 28
Samuelson, P.A. 29
Sankey, J. 18
Sartre, J.P. 29
Schaefer, R.J. 15
Schattner, R. 21
Schlesinger, B. 30
Schneiders, A.A. 14
Schoenfeld, C.S. 23
School as a center of inquiry 15

School, curriculum and the individual 4
School music teaching 15
Schools and the urban crisis 20
Schools of the foothills province 8
Schrag, P. 20
Schur, E.M. 31
Science and survival 30
Science experiences for elementary schools 18
Script-writing for television 2
Secondary school administration 23
Secondary school teaching 6
Secret places 12
Seeber, E.D. 22
Selected items for the testing of study skills and critical thinking 19
Self-contained classroom 6
Selye, H. 30
Sentences, properties, probability 13
Sets, geometry, other systems 13
Seven steps to creative children's dramatics 5
Shakespeare's royal self 28
Shertzer, B. 7
Short account of English literature 27
Shumsky, A. 4
Simonson, H.P. 22
Slow learner and music 21
Smith, H.P. 5
Smith, K.U. 24
Smith, M.B. 28
Smith, N.K. 29
Snook, B. 5
Snyder, E.R. 6
Social foundations of education 19
Social psychology 5
Social studies through problem solving 18
Sociology and contemporary education 20
Sociology of education 19
Some aspects of education in Denmark 3
Southworth, J.G. 28
Source book in theatrical history 5
Spache, G.D. 17
Spencer, P.L. 13
Spink, H.M. 19
Spreckelmeyer, R. 13
Staffing the schools 23
Staples, J.D. 15
Statistics for the teacher 25
Stephens, J.M. 6
Stevens, A. 9, 20
Stones, E. 6
Stoops, E. 23

Strachey, J. 30
Strang, R.M. 17
Strategies for elementary social science education 19
Student's sources 11
Style manual for students 22
Sunderman, L.F. 15
Supervision for better schools 23
Supervision of instruction 22
Sur, W.R. 15
Survey of modern algebra 12
Swenson, E.J. 13
Swenson, G. 1, 4
Taylor, C.W. 4
Teacher of brain-injured children 21
Teachers and machines 24
Teachers, librarians, and children 17
Teaching aids for elementary mathematics 13
Teaching arithmetic to children 13
Teaching beginners to read 17
Teaching disadvantaged children in the pre-school 20
Teaching drama 5
Teaching elementary school mathematics for understanding 13
Teaching English in today's high schools 10
Teaching French 14
Teaching French to juniors 14
Teaching in the elementary school 6, 9
Teaching in the kindergarten 10
Teaching language, composition, and literature 11
Teaching of speaking and listening 11
Teaching primary children 10
Teaching science in Canadian schools 18
Teaching the new social studies in secondary schools 18
Teaching the pursuit of science 18
Teaching to read 16
Techniques for handling problem parents 9, 20
Techniques of teaching 6
Test items 24
Theories of personality 29
These Canadians 29
They all want to write 10
This believing world 30
Thomas, C.A. 24
Thomas, R.M. 25
Thomas Hardy 27
Thomsen, O.B. 3
Thomson, D. 27
Tillotson, G. 28
Today's world 27

Toward better reading 17
Tucker, N. 2, 20
Turner, E.M. 13
Underachiever 22
Underachievement 21
Understanding automation 2, 4
Understanding the mass media 2, 20
Ungrading the elementary school 1
Unified curriculum 4
Universal higher education 8
University in transition 8
University League for Social Reform 30
Untapped good 20
Unwillingly to school 7, 14
Using audio-visual materials 2
Using committees in the classroom 6
Using tests in counselling 25
Vander Werf, L.S. 24
Van Riper, J.E. 30
Vectors and their application 13
Vernon, P.E. 25
Verthuy, M. 14
Vocational and practical arts education 9
Vocational counseling 7
Voices in the classroom 20
Wagenknecht, E.C. 28
Walker, M.J. 18
Walker, P.P. 5
Walker, W.G. 23
Walter, N.W. 11
Walton, J. 15
Warren, R.P. 28
Watts, A.F. 11
Webster, H.C. 28
Weiss, M.J. 17
Wellington, C.B. 22
Westby-Gibson, D. 1
What can I do for an art lesson? 2
What is sociology? 30
What shall I tell my child? 16
When we deal with children 3
Whitehead, F. 11
Wilds, E.H. 9, 15
Wiles, K. 23
Williamston, E.G. 7
Wills, C. 10
Wilson, M. 28
Wiseman, S. 20
Woe or wonder 27
Wolfe, D.M. 11
Wood, G.A. 19

Woodburn, J.H. 18
Woodruff, A.D. 6, 9
Woods, H.D. 30
Wren, F.L. 14
Wright, E.A. 20
Writers and politics 27
Writing essays 22
Writing radio and television scripts 2
Yarnelle, J. 14
Year-round education 23
Young, F.H. 14
Your child and school 9
Youth and the hazards of affluence 19
Zeller, R.H. 22
Zweig, M. 8